

KIRAN SHEHZADI
Assistant Professor of Education
University of Education
(Bank Road Campus), Lahore, Punjab, Pakistan
03214697779 kiran.shahzadi@ue.edu.pk

1. PERSONAL INFORMATION

Name: KIRAN SHEHZADI

Father's Name: ZULFIQAR ALI

Husband's Name: HAFIZ MUHAMMAD ANWAAR ASGHAR

CNIC No.: 34501-1943075-8

Nationality: Pakistani

Mailing Address: 80 C, Lahore Canal Bank Cooperative Housing Society Lahore.

Employer: University of Education, Lahore

Designation: Assistant Professor of Education

Pay Scale: 19

Job Status: Teaching

Total Relevant Experience: 17 Years in University of Education

Date of Joining UE: 10-05-2005

Nature of Current Job: Teaching

Mobile: 0321-4697779

E-Mail: kiran.shahzadi@ue.edu.pk

Date of Birth: 05-11-1982

Gender: Female

Religion: Islam

Marital Status: Married

Domicile: Narowal

Field of Specialization: Education

2. PROFESSIONAL TEACHING EXPERIENCE

Institution Name	Designation	From	To	Brief Job Description
University of Education (Bank Road Campus), Lahore	Lecturer in Education	10-05-2005	24-11-2021	Teaching
University of Education (Bank Road Campus), Lahore	Assistant Professor of Education	25-11-2021	Date	Teaching

3. PROFESSIONAL QUALIFICATION

Degree Name	Institution Attended	Examining University	Subject Studied	Obtained Marks	Total Marks	From	To
Ph.D in Education	University of the Punjab	University of the Punjab Lahore	Education	G.P.A in course work = 3.68	Total GPA= 4	2014	2020

	Lahore						
M.Phil in Education	University of Education	University of Education Lahore	Education	G.P = 3.96	Total GPA= 4	2011	2014

4. Trainings / Workshops Attended

- Attended 1st International conference held on November 5-6, 2007 at university of Education Lahore.
- Attended 7th International conference on Education held on 10-11 April, 2019 at University of Education Lahore.
- Attended workshop on Effective Communication Skills for Teachers held on June 10-11, 2014 at University of Education Bank Road campus Lahore.
- Attended workshop on Research Methodology held at University of Education Lahore on April 02-14, 2007.
- Attended one day seminar on Semester System held on December 27, 2006 at University of Education Bank Road campus, Lahore
- Attended workshop on ART & CRAFT held on May, 26 to June 09, 2005 at University of Education Lahore.
- Attended workshop on capacity building program held on February 29 to July 25, 2020 by Qasim Ali Shah foundation
- Attended two days' workshop on Peace Education at University of Education Bank Road Campus
- Attended three days' workshop on learning SPSS, NVivo, and Endnote at University of Veterinary and Animal Sciences Lahore on 3rd August 2021

5. ACADEMIC QUALIFICATION

Degree Name	Institution Attended	Examining University/Board	Field of Study	Obtained Marks	Total Marks	From	To
Ph.D in Education	University of the Punjab Lahore.	University of the Punjab Lahore.	Education	G.P.A in course work = 3.68	Total GPA= 4	2014	2020
M.Phil in Education	University of Education	University of Education	Education	G.P = 3.96	Total GPA= 4	2011	2014
M. A Education	University of the Punjab Lahore	University of the Punjab Lahore	Edu-Research Edu-Assessment Edu-	2040	2500	2001	2004
			Administration				
Graduation	G.D.C.W Narowal	University of the Punjab Lahore	Psychology , Persian, Arabic	516	800	1999	2001
Intermediate	G.D.C.W Narowal	BISE Gujranwala	Psychology Islamic studies Persian	712	1100	1997	1999

Matriculation	Govt M.B Girls High School Narowal	BISE Gujranwala	Home Economics, General science	555	850	1995	1997
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6. RESEARCH PUBLICATIONS

1. Shehzadi, K., & Akhtar, M. S. (2020). A correlational study of teachers' conceptions of learning and students' academic achievement at secondary level. *Pakistan Vision*, 21(1), 139-150.
2. Shehzadi, K., & Akhtar, M. S. (2020). A correlational study of teachers' conceptions of assessment and students' academic achievement at secondary level. *Pakistan Journal of Social Sciences*, 40(1), 63-376.
3. Shehzadi, K., & Sherwani, R. A. K. (2020). A correlational study of teachers' conceptions of assessment and students' academic achievement. *Journal of Research Society of Pakistan*, 57(3), 194-203.
4. Rashid, T., Afridi, T., & Anwaar, K. (2019). A study of social skills among the students at elementary level. *AL-Qalam*, 24(2), 645-656.
5. Shehzadi, K., Afridi, T., & Yousaf, F. (2020). Linking conceptions to practices: An empirical investigation of teachers' conceptions & practices of class room assessment at elementary level. *International Review of Social Sciences*, 8(8), 161-172.
6. Shehzadi, K., Afridi, T., & Kaleem, A. (2020). Motivational strategies used by beginning teachers at secondary level. *Al-Qalam*, 25(1.), 320-330.
7. Afridi, T., Shehzadi, K., & Sittar, K. (2021). Limitations involved in the utilization of computer based technologies at universities' teaching and learning in Pakistan. *Psychology and Education*, 58(1), 4651-4663.
8. Shaukat, S., Shahzadi, K., & Yousaf, F. (2021). WOMEN LEADERSHIP IN THE ACADEMIA: A VOICE OF UNIVERSITY TEACHERS. *Pakistan Journal of Educational Research*, 4(1), 67-85.

9. Yousaf, F., Shehzadi, K., & Bibi, H. (2021). What limits the access of education for out of school children? Implications for teacher education. *Review of Education, Administration & LAW*, 4(1), 253-264.
10. Bibi, h., Yousaf, f., & Shehzadi, k. (2021). Challenges of leadership: A study involving leaders in higher education institutions of Punjab. *International Review of Social Sciences*, 9(4), 248-256. .
11. Rashid, T., Shehzadi, K., & Yousaf, F. (2021). Development of social skills: A study comparing male and female students' social skills in public schools of Lahore. *Global Social Sciences Review*, 5(3), 259-268.
12. Shehzadi, K., Farwa, U., & Yousaf, F. (2019). A comparative study of personality dynamics between boarders and day scholars at higher level. *Pakistan Social Sciences Review*, 3(2), 848-859.
13. Yousaf, F., Shehzadi, K., & Parveen. (2020). Reasons for being out of school: Implications for education policy. *Global Educational Studies Review*, 5(3), 273 – 293.
14. Yousaf, F., Shehzadi, K., & Safdar, S. (2021). Parents' voices that Cries. *International Review of Social Sciences*, 9(5), 17-30.
15. Bibi, H., Waheed, A., & Shehzadi, K. (2021). Total quality management implementation and performance of public sector universities in Pakistan. *Pakistan Social Sciences Review*, 5(2), 309-319.
16. Yousaf, F., Shehzadi, K., & Aali, H. A. (2021). Learning management system (LMS): The perspectives of teachers. *Global Social Sciences Review*, 6(1), 183 – 196.
17. Shaukat, S., Shehzadi, K., Farwa. U., & Safdar, S. (2021). Effect of peace interventions on students' peacebuilding attitudes at secondary school level. *NUST Journal of International Peace & Stability*, 4(2), 35-51.
18. Shehzadi, K., Bibi, H., & Akhtar, S. M. (2021). Linking teachers' conceptions to students' achievement: A study involving high school teachers and students in Pakistani context. *Journal of Educational Research*, 24(1), 17-33.
19. Shehzadi, K., Yousaf, F., & Shafiq, F. Teachers' Conceptions of Assessment and Students' Performance in Mathematics: Investigating Links between Educators'

Perceptions and Learners' Academic Achievement. *Journal of Research Society of Pakistan*, 59(3), 1-12.

20. Aziz, A., Parveen, Z., & Shehzadi, K. (2022). Prevalence of Distributed Leadership in Secondary Schools of Punjab: Perspectives of Teachers. *Pakistan Social Sciences Review*, 6(2), 781-792.